

Finish the story

Read the beginning of the story, then do the exercises and finish the story to practise writing in English.

Preparation

Match the definitions (a–g) with the vocabulary (1–7).

Vocabulary	Definition
1. ...g... on your own	a. to appear suddenly
2. a creature	b. a container that you use for carrying water
3. a bucket	c. interested in learning about things around you
4. to pop up	d. a living thing, especially an animal
5. to hop	e. an empty space in the ground
6. curious	f. [for an animal] to jump using its feet
7. a hole	g. alone

Reading text

Emily didn't have any brothers or sisters, and her parents were often busy working. But Emily was never bored because she loved being on her own in the garden. She liked listening to the birds singing in the trees and she loved looking for insects and other small creatures in the long grass.

One day, Emily found a frog in a bucket. Or rather, the frog found Emily. It popped its head up right next to Emily, looked her straight in the eye and seemed to want to talk to her.

Emily could feel that the frog was special. 'I'll call you Mr Hopper,' she said.

Just then, Mr Hopper hopped out of the bucket. He jumped through the long grass and across the garden. Emily was curious and followed him. He suddenly stopped at a big stone. Mr Hopper looked at the stone, and then he looked at Emily.

Emily immediately knew what Mr Hopper wanted her to do. She pushed back the big, heavy stone, and there was a strange-looking hole. The hole looked small from the outside, but it seemed very big and bright on the inside.

Mr Hopper looked at Emily again, and then hopped quickly into the hole.

'What shall I do?' thought Emily. 'Shall I follow him? Where will the hole take me?'

Emily felt a tiny bit scared, but she was excited at the same time. She put her foot into the hole very slowly and then ...

Top tips

1. If the story is in the past, use past tense verbs to continue it. *Emily found a frog. The frog jumped through the grass.*
2. Use adjectives to describe things and how people feel: *the long grass; She felt a bit scared.*
3. Use adverbs to say how people or animals do things: *he suddenly stopped; she put her foot into the hole very slowly.*
4. Use speech marks when people talk or think. *'I'll call you Mr Hopper,' she said. 'What shall I do?' she thought.*

Tasks

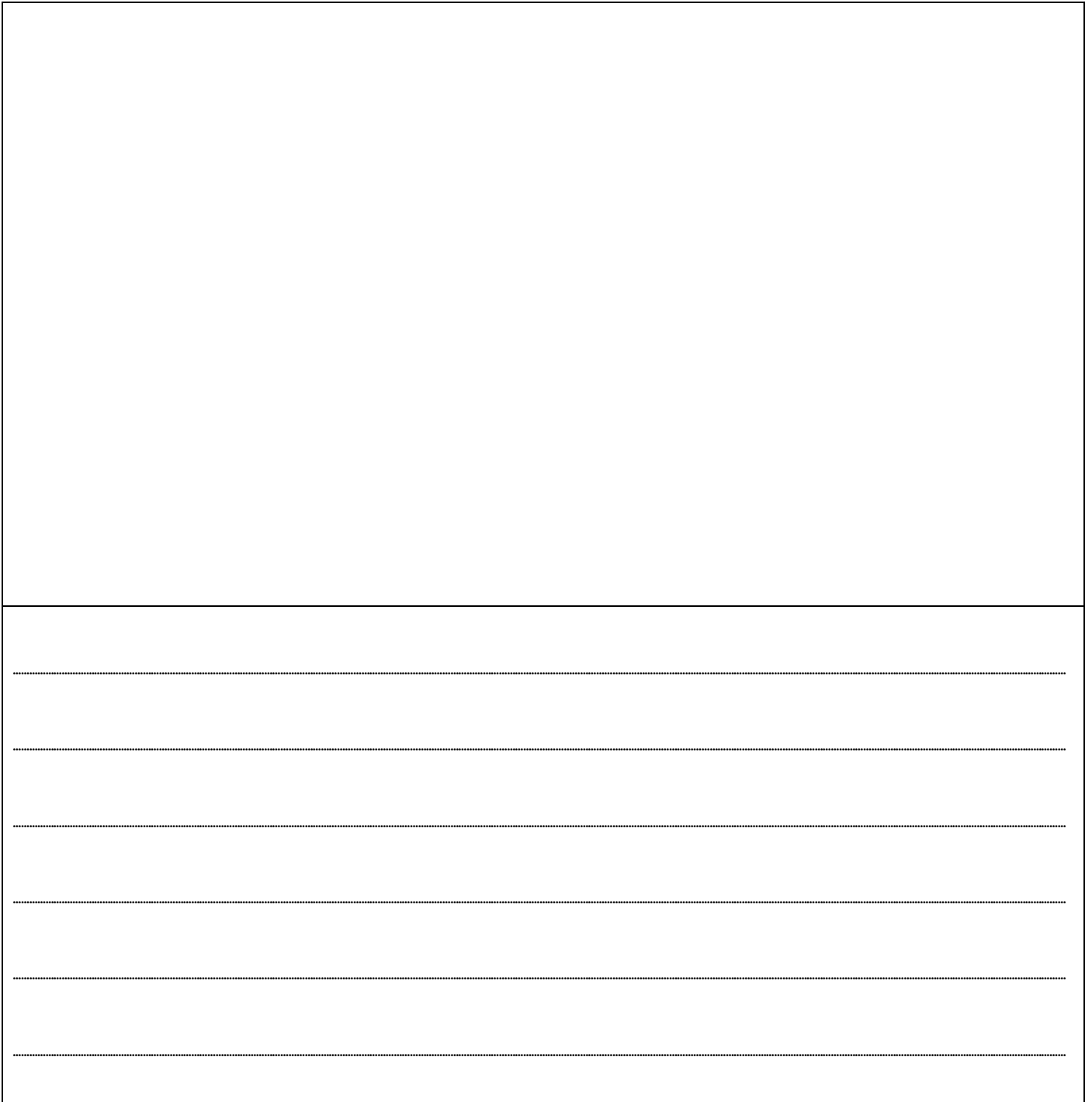
Task 1

Circle the best answer.

1. Emily followed Mr Hopper. He suddenly ___ at a big stone.
a. stops b. is stopping c. stopped
2. Emily liked looking for creatures in the ___ grass.
a. long b. big c. small
3. Emily felt ____.
a. exciting b. excited c. exit
4. Mr Hopper jumped ___ into the hole.
a. quick b. quicker c. quickly
5. ___ she said.
a. I'll call you Mr Hopper b. 'I'll call you Mr Hopper,'

Write and draw

Finish the story about Emily and Mr Hopper, and draw a picture!



Answers

Preparation task

1. g
2. d
3. b
4. a
5. f
6. c
7. e

Task 1

1. stopped
2. long
3. excited
4. quickly
5. 'I'll call you Mr Hopper.'