

Learn English Kids

Comparatives and superlatives - ANSWERS

We can use comparatives to compare things and superlatives to say which thing is top in a group.

1. True or false?

@ b c ____

Read and circle true or false for these sentences.



These are my parents. My mum is a vet and my dad is a teacher. I think being a vet is **easier** and **more interesting** than being a teacher because you work with animals. I want to be an astronaut. I think that is **the best** and **the most exciting** job!



- a. His mum is a vet. *(true) false*
- b. He thinks being a vet is **more difficult easier** than being a teacher. *true false*
- c. He thinks being a vet is more interesting than being a teacher. true false
- d. He wants to be an actor astronaut. true <u>false</u>
- e. He thinks being an astronaut is the worst best job. true false

@b c ____

2. Choose the answer!

Read the sentence. Circle the correct answer.

- a. I'm _____ than my brother. tall (taller) more tall
- b. Apples are _____than grapes. big / biger
- c. It was ______ yesterday than today. sunny / sunnyer (sunnier)
- d. Butterflies are _____than flies. more beautiful beautifuler / most beautiful
- e. My brother is ______person in our family! noisiest (the noisiest) noisy
- f. That's ______pizza I've ever eaten! the most good / the goodest (the best)
- 9. I think art is ______ subject. the difficultest (the most difficult) difficultest



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a b c

3. Make it right!

Children find the mistake in each sentence and correct it. Possible answers (children may find different ways to correct the sentences):

- a. My sister is shorter than me.
- b. Jupiter is the <u>largest</u> planet.
- c. That's the scariest film I've ever seen!
- d. Do you think football is <u>more</u> exciting than tennis?
- e. I think Sunday is <u>better</u> than Saturday.
- f. Fruit is healthier than chocolate.
- g. The most intelligent animal is the chimpanzee.
- h. It was the worst day of my life.

4. Write and draw!

Children draw a picture and write about the jobs people in their family do, and what they want to be, like in exercise 1.

