



Being a good classmate

Level 3

Do you know how to be a good classmate? Practise your reading in English with this quiz.

Reading practice



Preparation

Match the words with the definitions.



a tip

to respect

to use a soft voice

to participate

to be focused

an opinion

to hurry up

break time

to join in the work or game

what you think or believe about something

a useful piece of information

to speak quietly

the free time between lessons

to do something more quickly

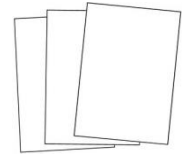
to be polite and kind to other people

to give all your attention and effort to something



Reading text

Read the text about being a good classmate.



Being a good classmate

In class we often have to work in groups. Sometimes it's difficult because we can't speak English very well. Sometimes everyone talks at the same time or people speak very loudly! And other times we forget to do the work and talk about other things. Here are some tips for working well in groups:

- Give your ideas.
- Respect the children in your class.
- Offer to help your classmates.
- Use a soft voice and be kind.
- Participate in the activities.
- Stay focused on the work.

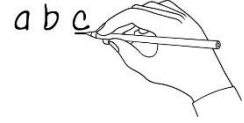


What's the best way to work with your classmates?

Do you know what you should do ...

- if your group has to plan a project together?
- when your classmate's giving their opinion?
- if your classmates are working very slowly?
- if a classmate forgets it's their turn when you're playing a game?
- if you don't want to do the work because it's difficult?
- if your classmate shows you their new phone in the class?

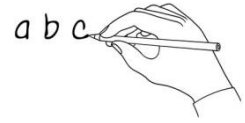
Do the quiz on the next page and find out!



1. Choose the answer!

Do the quiz. Underline the correct answer.

1. What should you do if your group has to plan a project together? You should ...
 - A. wait for your classmates to plan everything.
 - B. try to think of some ideas for the project.
 - C. tell your classmates they must use only your ideas.
2. What should you do when your classmate's giving their opinion? You should ...
 - A. speak while they're talking.
 - B. go to another group.
 - C. look at them and listen.
3. What should you do if your classmates are working very slowly? You should ...
 - A. shout 'Hurry up!'
 - B. say 'You're so slow! I've finished!'
 - C. offer to help them.
4. What should you do if a classmate forgets it's their turn when you're playing a game? You should ...
 - A. say quietly in a kind voice 'It's your turn!'
 - B. shout at them.
 - C. do nothing.
5. What should you do if you don't want to do the work because it's difficult? You should ...
 - A. sit and do nothing.
 - B. try to participate and ask your classmates for help.
 - C. tell someone to do it for you.
6. What should you do if your classmate shows you their new phone in the class? You should ...
 - A. ask them if you can look at it at break time.
 - B. start playing a game on it.
 - C. tell all your group to look at the phone.



2. Fill it in!

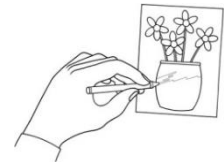
Complete the sentences.

ideas	focused	participate
offer	soft	respect

- a. In question 1 of the quiz, B is correct as we should give our ideas.
- b. In question 2 of the quiz, C is correct as we should _____ the children in the class.
- c. In question 3 of the quiz, C is correct as we should _____ to help our classmates.
- d. In question 4 of the quiz, A is correct as we should use a _____ voice and be kind.
- e. In question 5 of the quiz, B is correct as we should _____ in the activities.
- f. In question 6 of the quiz, A is correct as we should stay _____ on the work.

Write and draw!

What's your favourite activity in class? What do you enjoy doing? Draw a picture and write about it!



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