



## Shakey shakey – ANSWERS AND GUIDANCE

### 1. Colour and cut!

Help your child/children to colour and cut out the pictures on page 3 (waves, leaves, raindrops). Talk to them in English, asking them what equipment they need, what colour crayon they want, and so on. Encourage them to repeat the words for the pictures after you.



### 2. Look and stick!

Help your child/children to stick the pictures on the right picture (waves-sea, leaves-tree, raindrops-cloud).



### 3. Listen and do!

Play the song and encourage your child/children to do the actions for the waves, leaves and rain as they listen.



### 4. Listen and circle.

Say the word 'tree'. Encourage your child/children to repeat. Then say and point to each word. Encourage your child/children to identify if the word rhymes or sounds the same as 'tree'. If your child/children cannot draw a circle, they can point or you can help.





**5. Listen and write**

Encourage your child/children to make the 'sh' sound as in the instructions:

Make a long 'sh' sound like the waves in the sea: "Shhh..."

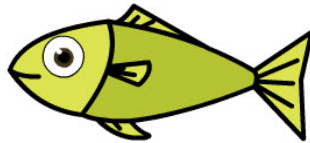
Make a short 'sh' sound like a shaker: "Sh sh!"

Now read each word. Encourage your child/children to identify which words have a 'sh' sound at the beginning or end. If your child/children cannot write the letters, they can point or you can help.



shell

sh



fish

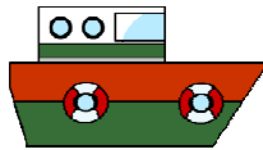
sh



chips



sea



ship

sh



sand