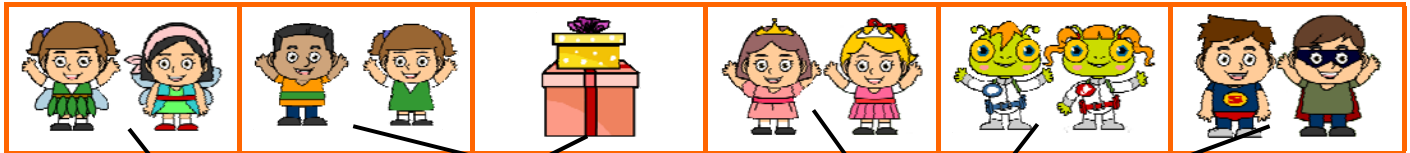




# The birthday party – ANSWERS AND GUIDANCE

## 1. Match them up!

Read and point to each word. Encourage your child/children to identify the picture and draw a line. Get them to repeat after you say the word.



→ presents    → fairies    → superheroes    → spies    → princesses    → children



Read Pam's spelling rules together with your child/children. Highlight the relationship between the ending of the word and the spelling of the plural form. Also highlight the plural forms which are different (e.g. men).

## 2. Where does it go?

Help your child/children to identify the plural endings. Encourage them to look back at Pam's spelling rules above, if necessary. Ask your child/children to write the words in the correct box. Give encouragement and help where needed.



present <u>s</u>	superhero <u>es</u>	candle <u>s</u>	tomato <u>es</u>	game <u>s</u>
princess <u>es</u>	balloon <u>s</u>	sandwich <u>es</u>	crisp <u>s</u>	box <u>es</u>

-s		-es	
presents	games	princesses	tomatoes
candles	balloons	superheroes	sandwiches



### 3. Find the spelling!

Help your child/children to identify the plural ending or if the word is a special plural form. Encourage them to look back at Pam's spelling rules above, if necessary. Ask your child/children to write the singular form for each plural. Give encouragement and help where needed.



one <u>man</u>	two men	one <u>spy</u>	two spies
one <u>fairy</u>	two fairies	one <u>person</u>	two people
one <u>party</u>	two parties	one <u>cherry</u>	two cherries
one <u>child</u>	two children	one <u>baby</u>	two babies

### 4. Look and find!

Let your child/children identify as many things in the picture as possible. Then encourage your child/children to count them and write how many there are, using the correct plural forms. Ask them to look back at Pam's spelling rules above, if necessary. Point out some of the plural items in the picture if they need help. Give lots of praise and encouragement.

