

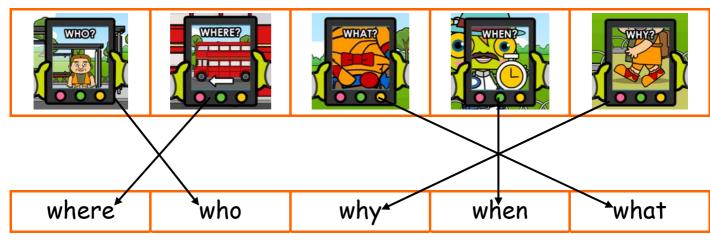
Learn**English Kids**

The mystery man - ANSWERS AND GUIDANCE

1. Match them up!

Read and point to each word. Encourage your child/children to identify the picture and draw a line. Get them to repeat after you say the word.







Read Pam's spelling rules together with your child/children. Highlight the use of **wh** for questions and the use of the question mark (?).

2. Find the spelling!

Read each question to your child/children. Encourage them to identify the question word and the question mark, looking back at Pam's spelling rules above, if necessary. Ask your child/children to circle the question words and question marks, and write the question words again. Give encouragement and help where needed.



Who is the man at the bus stop?	Who?
Where is the man going?	Where?
What is in the man's bag?	What?
When is the man going to work?	When?
Why is the man wearing big shoes?	Why?

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3. Match them up!

Encourage your child/children to read the question word, then read the rest of the question to them if necessary. Encourage your child/children to remember the answer from the story, looking back at it if necessary. Help your child/children to identify the correct answer and draw a line.



Who is the man at the bus stop?

Where is the man going?

What is in the man's bag?

When is the man going to work?

Why is the man wearing big shoes?

at three o'clock

because he's a clown

to the park

a clown

a clown costume

4. Fill it in!

Help your child/children identify the correct missing question word, explaining the meaning of the questions if necessary. Help them to write the question words and the question marks. Now encourage your child/children to ask you or other friends/family members the questions, and to say their own answers.



<u>Why</u> do you want to go to that place <u>?</u>_