


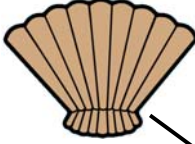






The super spy trail – ANSWERS AND GUIDANCE

1. Match them up!

Read and point to each word. Encourage your child/children to identify the picture and draw a line. Get them to repeat after you say the word.



					
chicken	chips	ship	shell	thick	ring



Read Pam's spelling rules together with your child/children. Highlight the relationship between the spellings and the sounds. Make the sounds of the individual letters (e.g. 'c' and 'h') and then point to the words on the left (e.g. **crab** and **heart**) and say the words. Encourage your child/children to repeat. Then make the sound of the letter combination (e.g. 'ch') and point to the words on the right (e.g. **chicken** and **chips**) and say the words. Encourage your child/children to repeat. Emphasize how the sound is related to the spelling of word by blending the sounds together while pointing at the letter(s) making the sounds (e.g. **ch-i-p-s**).

2. Find the spelling!

Let your child/children look at the words and identify if there is a 'ch', 'sh', 'th' or 'ng' spelling. Encourage them to look back at Pam's spelling rules above if necessary. Give encouragement and help where needed.



chicken	long	glasses	spelling	beach	both
medal	chips	thin	whisper	rush	sun
net	ring	cafe	heart	list	king
crab	watch	ship	queen	t-shirt	code
shop	thick	fun	thing	spy	shell



3. Sound it out!

Encourage your child to look at the spelling of each word and identify the sound which that spelling makes. Now encourage your child/children to sound each word out sound by sound, pointing to each letter or letter combination in the word (e.g. **ch-i-p-s**), first slowly, but then more quickly, until they are 'blending' the sounds together to say the word. Ask your child/children to write the words in the correct box. Give help where needed and lots of praise.



ch -i-p-s	sh -i-p	r-i- ng	r-u- sh	th -i-n
s-p-e-ll-i- ng	th -i-ck	b-ea- ch	sh -e-ll	th -i- ng

'ch' sound	'sh' sound	'th' sound	'ng' sound
chips beach	ship rush shell	thin thick thing	ring spelling thing

4. Draw a picture!

Read the sentences with your child/children word by word. Focus on the words with the target spellings. Encourage them to first identify the sounds from the spelling, then sound each word out, 'blending' the sounds together to say the word. Help them with any 'tricky' words such as 'the' by simply pointing and saying the word. Refer your child/children back to images in previous exercises or in the story if they can't remember the meaning of the words. Then encourage your child to draw a picture to illustrate the sentences. Give praise and encouragement at all stages.



A sh ip and a sh ell in a sh op!	Ch icken and ch ips on the ch !
The ki ng is wri ting a lo ng list!	Draw some th ing th ick! Draw some th ing th in!